

الجمهورية الجزائرية الديمقراطية الشعبية	
الديوان الوطني للتعليم و التكوين عن بعد	وزارة التربية الوطنية
السنة الدراسية 2019 - 2020	فرض المراقبة الذاتية رقم : 01
عدد الصفحات : 02	المستوى : 2 ثانوي
إعداد : بودوخة فايذة فتيحة / أستاذة التعليم الثانوي مكونة	

I. PART ONE: READING.

(15 pts)

A/Comprehension.

(08pts)

Read the text , then do the following activities.

People all over the world are angry because the video of the massacre at a mosque in Christchurch, New Zealand is still on social media sites. On Friday, a terrorist gunned down and killed 50 worshippers who were praying at two mosques. The gunman live-streamed a video of the shootings on Facebook . The video has spread across social media. Many people think social media companies have not done enough to take the video off their sites. As the video continued to spread, many social media users posted messages asking people to stop sharing it. One user said: "That is what the terrorist wanted." Another user said social media sites quickly take down music videos but not terror videos. Facebook said it acted quickly to take the video down. A spokeswoman said: "New Zealand Police alerted us to a video on Facebook shortly after the live-stream commenced. We quickly removed both the shooter's Facebook and Instagram accounts and the video." YouTube said it removes "shocking, violent and graphic content" as soon as people tell them about it. The UK's Home Secretary Sajid Javid said social media sites must do more to stop the spread of "**sick material**" online. Mr Javid said: "It is wrong and it is illegal. Online platforms have a responsibility not to do the terrorists' work for them. This terrorist filmed his shooting with the intention of spreading his ideology."

1.Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement and correct the false ones

- a- Christchurch attack was posted on Facebook by the gunman after killing 50 people.
- b-A lot of people believe that social media have done their best to stop the spread of the video .
- c-The video of the Christchurch killing went viral on the Web

2.Answer the following questions according to the text.

- a-What was the Christchurch terrorist doing while shooting Muslim worshippers ?Why?
- b-Why were many people angry?
- c-What did many social users ask people to do? Why?

3.Order the ideas according to their appearance in the text.

- a)The terrorist 's intention is to publicize his ideology .
- b) A lot of people protested against the posting of the video of the Christchurch video.

4-Who or what do the underlined words in the text refer to?

§1:it

§2:sick material

B/Text Exploration : (07pts)

1. Find in the text words whose definitions follow :

- a- (§1) shot people to injure or kill them:.....
- b- (§2) a set of beliefs on which a political or economic system is based :.....

2 . Complete the table as shown in the table. (1pt)

Noun	Adjective
Example: War	warlike
.....	Violent
Peace
.....	able
Prohibition

3. Rewrite sentence “b” so that it means the same as sentence “a”

- 1. a- Social media companies weren’t able to take the terror videos off their sites .
- b- They
- 2. a -They blamed the authorities for not having stopped the gunman from killing people.
- b- The authorities should

4. Classify the words according to pronunciation of their final “ed”

Killed -filmed –tracked-posted

/id/	/d/	/t/

5. Fill in the gaps with FOUR WORDS from the list

take- of-released – other - before-then

The Association of New Zealand Advertisers and the Commercial Communications Council have(1) a joint statement calling on Facebook and(2) social media platforms to immediately(3) steps to effectively moderate hate content ".....(4)another tragedy can be streamed online"

II. PART TWO: WRITTEN EXPRESSION

(5pts)

Choose one of the following topic to write a composition of about 80 words.

Either topic one: use the following notes to write a report of the events that happened in Christchurch.

- Date: Friday, March 15th

- Place: Christchurch-New Zealand

- The events:

- A man of 28-Australian-commit a terrorist act- shoot- Muslims –two mosques- prayer-50 people killed –ages between:3 and 77

- The injured -receive treatment in hospitals

- The terrorist –appear in court charged with murder

- People –view the Christchurch shooting video 4,000 times before removal

- The consequences: Facebook –remove the video-New Zealander Prime Minister

Jacinda Ardena –support-the victims ‘families-the Muslim community-New Zealand citizens express sympathy-attend prayers at mosques-want to know more about Islam

Or topic two:

What should be done to reduce violence at school, at work, at home and in the street?

In article of 80 words, to define “ social violence” and its causes . Make suggestions that may help reduce violent attitudes.

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السنة الدراسية : 2019 - 2020	تصميم إجابة فرض المراقبة الذاتية رقم : 01
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المادة: إنجليزية	الشعبة : ع. تجريبية+ رياضيات + ت.إ.ت.ر.
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I.PART ONE: READING.

(15 pts)

A / Comprehension.

(08pts)

1.Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement and correct the false ones.(2pts)

a-FALSE (00.75)

CORRECTION: The gunmen live streamed the shooting on Facebook.

b- FALSE(00.75)

CORRECTION: Many people are angry because the video is still on social media sites.

c- TRUE (00.5)

2.Answer the following questions according to the text.(3pts)

a- The Christchurch terrorist was livestreaming a video while shooting Muslim worshippers in order to spread his ideology.

b- Many people were angry because the video of Christchurch massacre was still on the social media. sites.

c- Many social users asked people to stop sharing the video because the terrorist wanted to make it widespread.

3.Order the ideas according to their appearance in the text(2pts)

1-b) A lot of people protested against the posting of the Christchurch video.

2- a)The terrorist 's intention is to publicize his ideology .

4-Who or what do the underlined words in the text refer to?(1 pt)

§1:it : the video/the video of Christchurch massacre

§2:sick material : "shocking, violent and graphic content"

B/Text Exploration

(07pts)

1. Find in the text words whose definitions follow : . (1pt) 00.5 each

a- (§1) shot people to injure or kill them: **gunned down**

b- (§2) a set of beliefs on which a political or economic system is based : **ideology**

2. Complete the table as shown in the table.(1pt) 00.25 each

Noun	Adjective
Example: War	warlike
VIOLENCE	Violent
Peace	PEACEFUL
ABILITY	able
Prohibition	PROHIBITED

3. Rewrite sentence “b” so that it means the same as sentence “a” (2pts)

1. a- Social media companies weren't able to take the terror videos off their sites .
 b- **They couldn't take /they were unable to take** the terror videos off their sites.
- 2.a-They blamed the authorities for not having stopped the gunman from killing people.
 b- The authorities **should have stopped** the gunman from killing people.

4. Classify the words according to pronunciation of their final “ed”(1pt)

/id/	/d/	/t/
-posted-	Killed- filmed	tracked

5. Fill in the gaps with FOUR WORDS from the list(2pts)

The Association of New Zealand Advertisers and the Commercial Communications Council have **released** **1)** a joint statement calling on Facebook and **other** **(2)** social media platforms to immediately **take** **(3)** steps to effectively moderate hate content "**before****(4)** another tragedy can be streamed online".

II. PART TWO: WRITTEN EXPRESSION

(5pts)

Topic One: Guided

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (Vocabulary and Creativity)	Final score
Scientific streams	1	1	1.5	1.5	05.00

Topic Two: Free

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (Vocabulary and Creativity)	Final score
Scientific streams	1.5	1	1.5	1	05.00